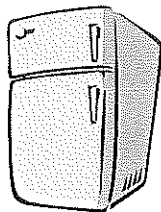
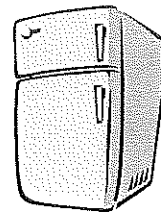


PLEASE PLACE THIS  
ON YOUR  
REFRIGERATOR FOR  
YOU TO REFER TO  
ALL WEEK



PLEASE PLACE THIS  
ON YOUR  
REFRIGERATOR FOR  
YOU TO REFER TO ALL  
WEEK



Written Phonogram Review #21

Parent: **Say** the phonogram sound(s)

Kindergartener: Repeat sound(s) and then  
**write** phonogram as they say the  
sound(s). If they do not know how to  
write it, they can write a -.

Parent: Show your child the phonogram card  
so that they can **check** their work.

Repeat with all 20 phonograms.

Written Phonogram Review #21

Parent: **Say** the phonogram sound(s)

Kindergartener: Repeat sound(s) and then  
**write** phonogram as they say the  
sound(s). If they do not know how to  
write it, they can write a -.

Parent: Show your child the phonogram card  
so that they can **check** their work.

Repeat with all 20 phonograms.

This weeks phonograms are:

ough, oe, ey, kn, gn

ti, igh, or, au, ea

th, oo, ow, ay, oa

o, p, b, oi, aw

This weeks phonograms are:

ough, oe, ey, kn, gn

ti, igh, or, au, ea

th, oo, ow, ay, oa

o, p, b, oi, aw



# Kindergarten Homework Train

Name: \_\_\_\_\_

Date: May 13<sup>th</sup> - May 17<sup>th</sup>

**Monday**  
Assignment # 1  
 Study phonograms!  
 Practice phonograms 1-70  
Assignment # 2  
 Spelling Assignment # 2  
 Parent:  
 • Say a word  
 Child:  
 • Sound that word  
 • Write that word  
 • (1- 2 x's each using your best handwriting)  
 • Mark if needed  
 • Read and check  
 • Go to next word  
 \* When done read for spelling and reading!  
Assignment # 3  
 Written Phonogram Review-  
 Please use the directions on how you and your child should complete their phonogram review homework.  
Assignment # 4  
 Math Homework-  
 Lesson 1  
 Time \_\_\_\_\_  
 Parent Signature \_\_\_\_\_

**Tuesday**  
Assignment # 1  
 Study phonograms!  
 Practice phonograms 1-70  
Assignment # 2  
 Spelling Assignment # 2  
 Parent:  
 • Say a word  
 Child:  
 • Sound that word  
 • Write that word  
 • (1- 2 x's each using your best handwriting)  
 • Mark if needed  
 • Read and check  
 • Go to next word  
 \* When done read for spelling and reading!  
Assignment # 3  
 Written Phonogram Review-  
 Please use the directions on how you and your child should complete their phonogram review homework.  
Assignment # 4  
 Math Homework-  
 Lesson 2  
 Time \_\_\_\_\_  
 Parent Signature \_\_\_\_\_

**Wednesday**  
Assignment # 1  
 Study phonograms!  
 Practice phonograms 1-70  
Assignment # 2  
 Spelling Assignment # 2  
 Parent:  
 • Say a word  
 Child:  
 • Sound that word  
 • Write that word  
 • (1- 2 x's each using your best handwriting)  
 • Mark if needed  
 • Read and check  
 • Go to next word  
 \* When done read for spelling and reading!  
Assignment # 3  
 Written Phonogram Review-  
 Please use the directions on how you and your child should complete their phonogram review homework.  
Assignment # 4  
 Math Homework-  
 Lesson 3  
 Time \_\_\_\_\_  
 Parent Signature \_\_\_\_\_

**Thursday**  
Assignment # 1  
 Study phonograms!  
 Practice phonograms 1-70  
Assignment # 2  
 Spelling Assignment # 2  
 Review your child's spelling test. Please have your child write the words they missed 3x's each.  
 Have them:  
 • Say a word  
 • Sound that word  
 • Write that word (use your best handwriting)  
 • Mark if needed  
 • Read and check  
 • Go to next word  
Assignment # 3  
 Review your child's written phonogram review test. Please have your child practice and write the phonograms they missed 3x's each.  
Assignment # 4  
 Math Homework-  
 Lesson 8  
 Time \_\_\_\_\_  
 Parent Signature \_\_\_\_\_

**Nightly Reading Homework**


**Monday**  
 Practiced Sight Words (spelling words)  
 Read this week's Fluency Passage

**Tuesday**  
 Practiced Sight Words (spelling words)  
 Read this week's Fluency Passage

**Wednesday**  
 Practiced Sight Words (spelling words)  
 Read this week's Fluency Passage

**Thursday**  
 Practiced Sight Words (spelling words)  
 Read this week's Fluency Passage

Next week is our last week of school (no homework!). Students will finish their spelling notebooks to bring home. Please practice reading from your child's spelling book.



Parent Comments

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





















Name .....

Lesson 1

Squares and Rectangles

# My Homework

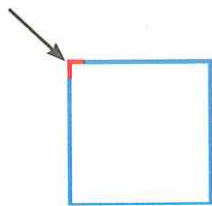
## Homework Helper

Need help?  [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Squares and rectangles are closed two-dimensional shapes. They have straight sides and vertices.

square

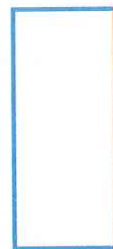
vertex



4 sides  
4 vertices

rectangle

side

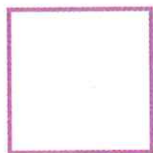


4 sides  
4 vertices

## Practice

Write how many sides and vertices.

1.



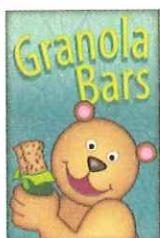
\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

2.



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

3.



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

4.

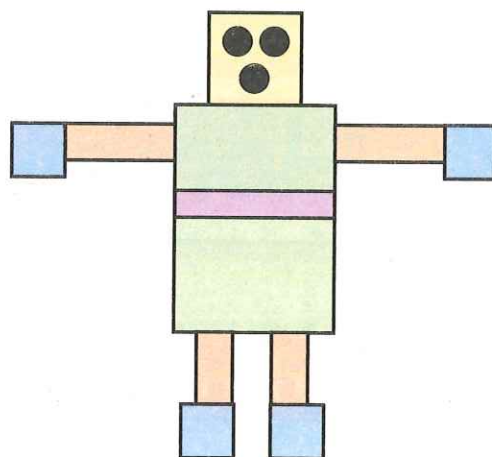


\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

Count and write how many squares and rectangles you see in the robot.

5. \_\_\_\_\_ squares

6. \_\_\_\_\_ rectangles



## Brain Builders

Draw and write the name of the shape.

7. I am a closed two-dimensional shape that has 4 sides that are the same length. What shape am I? Draw a picture to help you answer the question.

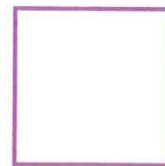
## Vocabulary Check



Draw lines to match.

8. rectangle

9. square



**Math at Home** Ask your child to draw a picture using only squares and rectangles.



Name .....

Lesson 2

Triangles and Trapezoids

# My Homework

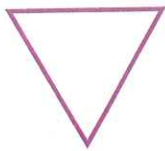
## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Triangles and trapezoids are closed two-dimensional shapes. They have vertices and straight sides.

triangle



3 sides  
3 vertices

trapezoid

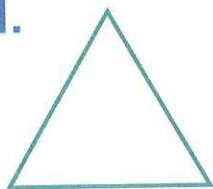


4 sides  
4 vertices

## Practice

Write how many sides and vertices.

1.



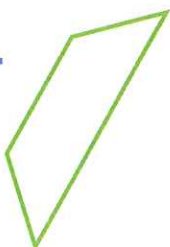
\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

2.



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

3.



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

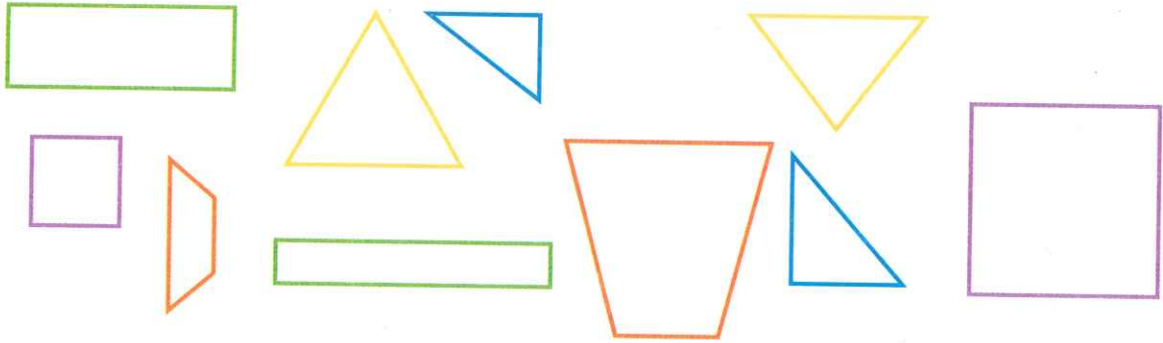
4.



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

## Brain Builders

5. Color all of the triangles red. Color all of the trapezoids purple. Then write how many.



\_\_\_ triangles    \_\_\_ trapezoids    \_\_\_ other shapes

Draw and write the name of the shape.

6. I am a closed two-dimensional shape that has less than 4 sides. All of my sides are straight. What shape am I?

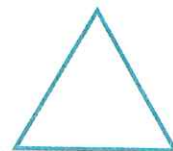
### Vocabulary Check



Draw lines to match.

7. triangle

8. trapezoid



**Math at Home** Have your child compare a triangle and a trapezoid using words such as sides and vertices.



Name .....

Lesson 3

Circles

# My Homework

Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Circles are closed round shapes. They do not have sides and vertices.

circle




0 sides  
0 vertices

## Practice

Write how many sides and vertices.

1.  \_\_\_\_\_ sides  
\_\_\_\_\_ vertices

2.  \_\_\_\_\_ sides  
\_\_\_\_\_ vertices

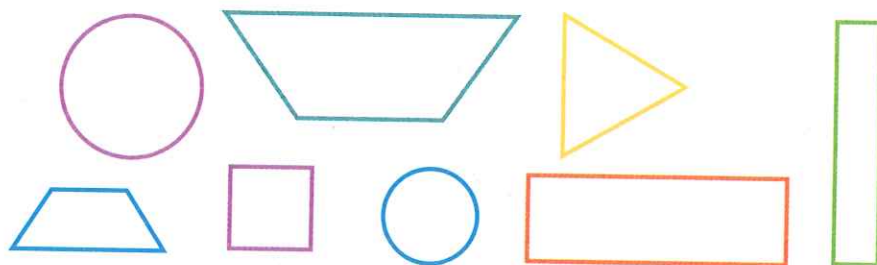
3.  \_\_\_\_\_ sides  
\_\_\_\_\_ vertices

4.  \_\_\_\_\_ sides  
\_\_\_\_\_ vertices

5.  \_\_\_\_\_ sides  
\_\_\_\_\_ vertices

6.  \_\_\_\_\_ sides  
\_\_\_\_\_ vertices

7. Amad drew the shapes below.



How many shapes have 4 sides? \_\_\_\_\_ shapes

How many shapes have 0 vertices? \_\_\_\_\_ shapes

## Brain Builders

Draw and write the name of the shape.

8. I am a closed two-dimensional shape that has no straight sides. I am round. What shape am I?

\_\_\_\_\_

## Vocabulary Check



Circle the shape that shows the vocabulary word.

9. **circle**



**Math at Home** Cut several different sized circles out of paper. Have your child create a picture by gluing the circles onto another sheet of paper.

Name \_\_\_\_\_

Lesson 8

Equal Parts

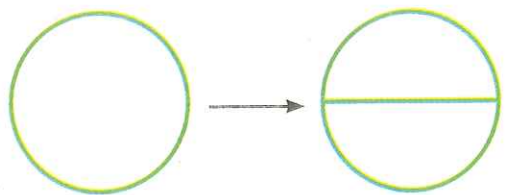
# My Homework

## Homework Helper

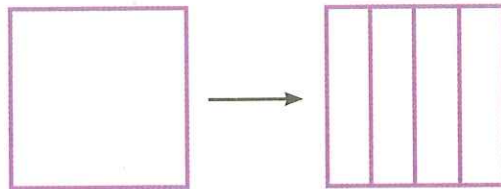


Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

A whole can be separated into equal parts.  
Equal parts of the whole are the same size.



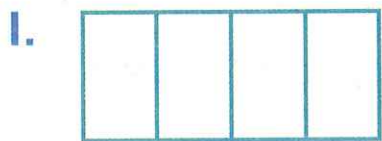
2 equal parts



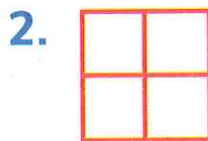
4 equal parts

## Practice

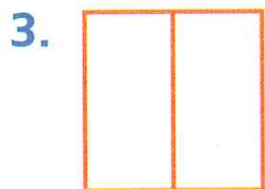
Write how many equal parts.



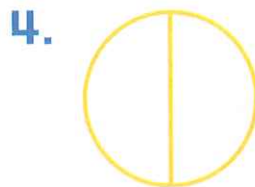
\_\_\_\_\_ equal parts



\_\_\_\_\_ equal parts



\_\_\_\_\_ equal parts

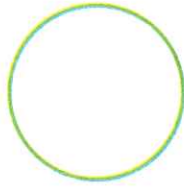


\_\_\_\_\_ equal parts

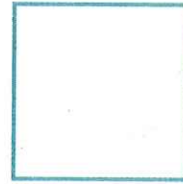


Draw lines to show equal parts.

5. 4 equal parts

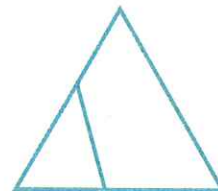
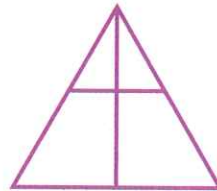
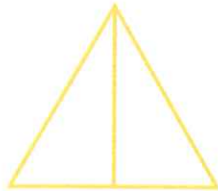


6. 2 equal parts



## Brain Builders

7. Circle the shape that shows equal parts. Draw a line on it to show equal parts in another way.



8. Liz and Koto cut one sheet of paper one time. Each gets an equal share of the whole. How many equal parts do they have? \_\_\_\_\_ equal parts  
They each cut their shares into 2 equal parts. How many equal parts do they have now?

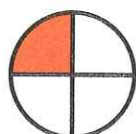
\_\_\_\_\_ equal parts

## Vocabulary Check

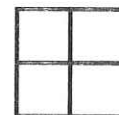
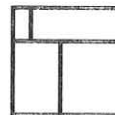


Circle the correct answers.

9. whole



10. equal parts



**Math at Home** Have your child separate a piece of toast into 2 and then 4 equal parts.